

Proactive Processes for Student Success



Dr. Melanie Taylor
Associate Superintendent of
Curriculum and Instruction
Iredell-Statesville Schools
Statesville, NC

Session Summary:

Schools have always had to find a way to do more with less, but the current economy has made the situation even more critical. At Iredell-Statesville Schools, we've created, used and improved processes to support teachers and leaders in meeting or exceeding our customer requirements. We've learned, as we've moved out of our silos, that it really DOES take a village, and the synergy created by the collaboration has allowed us to realize our vision of "rigorously challenging all students to achieve their full potential." Discover how you might tap the "power of we."

Dr. Melanie Taylor has almost come full circle with Iredell-Statesville Schools. As a graduate of the district, she went on to attend the University of North Carolina at Greensboro where she earned bachelor's degrees in business and marketing education and business management with a concentration in marketing. Melanie earned a master's degree in education administration and a doctorate in educational leadership from the University of North Carolina at Charlotte.

In her 20 plus years in education, Dr. Taylor was a middle school technology teacher, assistant principal, and principal at the elementary level. She has served as the district Executive Director of Elementary Education/Title I and Chief Academic Officer prior to becoming the Associate Superintendent of Curriculum and Instruction in 2009.

Dr. Taylor is a key member of the Superintendent's Cabinet Team and was a category lead for process management throughout Iredell-Statesville Schools' Baldrige journey. Her visionary leadership in Curriculum and Instruction helped earn the district recognition as a recipient of the Malcolm Baldrige Award for Excellence in 2009 and an i3 Innovation federal grant in 2010.